

As Teachers, we will.....

In the classroom, teachers will support students by...

- Providing quality instruction
- Maintaining a safe and respectful classroom
- Communicating progress to students and parents
- Making learning engaging, meaningful, and individualized
- Communicating expectations clearly
- Promoting student independence and agency
- Allowing for collaborative experiences
- Meeting the needs of all learners

Working Together for Student Success

Pledge for Excellence....

- Teachers and administrators came together to develop a compact for Stafford Public Schools. The reading and math interventionists, as well as district leaders, proposed a compact based on the needs of the district.
- Together we will strive to continuously reflect on our progress and reassess our goals.
- Parents should feel free to reach out to any of our Title 1 team for more information, or to provide feedback on the compact.
- Parents can find contact information below.

Stafford Middle School Parent and Student Compact Grade 8



As families, we can support by.....

At home, parents will support students by...

- Reading and discussing the school's student handbook and other school related communications with their child
- Communicating important information to classroom teacher
- Committing to daily attendance and punctuality
- Setting aside daily reading time and establishing a set homework routine
- Check student progress through Powerschool
- Discuss academic goals with students, and encourage conversations

Specialists:

Mrs. Marissa Grosso, Reading Interventionist
depalmam@stafford.k12.ct.us
860-684-2785

Mrs. Donna Bourque, Math Interventionist
bourqued@stafford.k12.ct.us
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Title 1 School-Parent Compact Focus for Student Success



Mrs. Susan Mike, Principal
Mrs. Kathryn Desrosiers, Assistant Principal
21 Levinthal Run, Stafford Springs, CT 06076
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Stafford Public Schools



District Goals

It is the mission of the Stafford Public Schools, to provide a comprehensive literacy program that is rigorous and supports 21st century learning. In an effort to meet the demands of the common core standards, Stafford Public Schools immerses students in a balanced literacy approach. This means, students engage in all sorts of activities throughout the course of the day to build on all components of language development including speaking, listening, reading, and writing experiences. It is our goal to ensure a high quality foundational and core program that meets the needs of all learners.

Meeting the Needs of all Learners

It is the mission of SPS to systematically gather and analyze evidence of student performance to ensure continuous progress toward the goals of the educational program. The district works to continue the implementation of its SRBI Program.

Academic and Behavioral Goals

- Increase student reading proficiency
- Increase student math proficiency
- Promote positive student interactions and school climate.

When Can We Connect With You? Home/School Communication

Working Together....

- ~Communicating between home and school via email, phone contact
- ~Check Powerschool regularly and talk with students and teachers about personal goals
- ~Participating in school activities through volunteering and/or attendance at school events
- ~Reinforcing teacher expectations at home (homework and school rules)
- ~Readily communicating with school personnel about issues that could affect student performance, such as changes in health or home life
- ~Reading regularly at home and visiting the library
- ~Be a role model and make time for your own personal reading

Let's Celebrate!

Families will be invited throughout the year to share in their children's learning. Families will have opportunities to celebrate student learning through end of unit celebrations, field trips, and special events throughout the year. Here are just a few:

- ~Open House Night
- ~Special Assemblies
- ~Class Trips
- ~Concerts
- ~Curriculum Celebrations
- ~Accelerated Reader

Literacy/Writing Skills

- ~Cite evidence that supports analysis of what is explicitly stated or implied in a text such as books, poems, or a play
- ~Analyze several materials on the same topic and note disagreements, interpretation, or point of view
- ~Learn how authors support their ideas through word choice, sentence and paragraph structure, and other craft moves
- ~Build writing with strong central ideas or point of view
- ~Include support ideas with solid reasoning and evidence, creative word choice, transitions and varied sentence structures
- ~Plan and conduct research projects that include several steps and use varied credible sources
- ~Analyze the purpose of information presented in diverse media and evaluate its social, political or commercial motives
- ~Present findings and claims to others, emphasizing key points with relevant evidence and sound reasoning
- ~Interpret figures of speech and develop large vocabulary of general academic words and phrases

Building Better Problem Solvers

- ~Understand slope, and relating linear equations in two variables to lines in the coordinate plane
- ~Solve linear equations; solving pairs of linear equations; writing equations to solve related word problems
- ~Understand functions as rules that result in a unique output
- ~Use functions to model relationships
- ~Work with positive and negative exponents, square root, cube root symbols and scientific notation
- ~Understand congruence and similarity using models or transparencies
- ~Understand and apply the Pythagorean Theorem

